



APPLICATION FORM AND REPORT FORM FOR ASSESSMENT OF
COMPETENCE FOR ISSUING OF INSTRUCTOR CERTIFICATE ACCORDING
TO FCL SUBPART J

Assessment of Competence and Application form for Instructor Certificate

Initial Revalidation Renewal Extension (new type/class/role

1. Personal details of applicant

Licence number	State of issue
Last name	First name (s)
Address	City and zip code
phone	E-mail
Date and signature of the applicant	

2. Application for authorization as (role)

<input type="checkbox"/> Flight instructor(FI)	<input type="checkbox"/> Synthetic flight instructor(SFI)	<input type="radio"/> Aero plane <input type="radio"/> Helicopter
<input type="checkbox"/> Instrument rating instructor(IRI)	<input type="checkbox"/> Type rating instructor(TRI)	
<input type="checkbox"/> Class rating instructor (CRI)	<input type="checkbox"/> TRI(removal of restriction)	

3. Details of flight

<input type="checkbox"/> on aircraft	<input type="checkbox"/> on simulator (TRI)certification restricted to simulators)				
Type of FSTD :			FSTD ID:		
Aero plane Class/Type:	Registration:	Departure AD	Time	Destination AD	Time
The examiner confirm the adherence to FCL.1030a(through d)					
Examiner					
Last name :			first name:		
License no.:		Examiner authorization ref no.:		valid until:	
Location and date			Signature of flight examiner:		

Assessment of competence	Accepted	Not accepted
Prepare resources	<input type="radio"/>	<input type="radio"/>
Create a climate conducive to learning	<input type="radio"/>	<input type="radio"/>
Present knowledge	<input type="radio"/>	<input type="radio"/>
Integrate Threat and Error Management and crew resource management	<input type="radio"/>	<input type="radio"/>
Manage time to achieve training objectives	<input type="radio"/>	<input type="radio"/>
Facilitate learning	<input type="radio"/>	<input type="radio"/>
Assess trainee performance	<input type="radio"/>	<input type="radio"/>
Monitor and review progress	<input type="radio"/>	<input type="radio"/>
Evaluate training sessions	<input type="radio"/>	<input type="radio"/>
Report outcome	<input type="radio"/>	<input type="radio"/>
Oral theoretical examinations on the ground, pre-flight and post-flight briefings and in-flight demonstrations in the appropriate aircraft class, type or FSTD	<input type="radio"/>	<input type="radio"/>

A. THEORETICAL KNOWLEDGE (ORAL)		Evaluated		Remarks
		pass	fail	
1	Air law			
2	Aircraft general knowledge			
3	Flight performance and planning			
4	Human performance and limitations			
5	Meteorology			
6	Navigation			
7	Operational procedures			
8	Principles of flight			
9	Training administration			

B. PRE-FLIGHT BRIEFING		Evaluated		Remarks
		pass	fail	
1	Visual presentation			
2	Technical accuracy			
3	Clarity of explanation			
4	Clarity of speech			
5	Instructional technique			
6	Use of models and aids			
7	Student participation			

C. FLIGHT		Evaluated		Remarks
		pass	fail	
1	Arrangement of demo			
2	Synchronization of speech with demo			
3	Correction of faults			
4	Aircraft handling			
5	Instructional technique			
6	General airmanship and safety			
7	Positioning and use of airspace			

Further In-Flight Exercises

D. POST-FLIGHT DE-BRIEFING		Evaluated		Remarks
		pass	fail	
1	Visual presentation			
2	Technical accuracy			
3	Clarity of explanation			
4	Clarity of speech			
5	Instructional technique			
6	Use of models and aids			
7	Student participation			

Extract of AMC

AMC1 FCL.935 - General

...

(b) When an aircraft is used for the assessment, it should meet the requirements for training aircraft.

(c) If an aircraft is used for the test or check, the examiner acts as the PIC, except in circumstances agreed upon by the examiner when another instructor is designated as PIC for the flight.

...

(f) All relevant exercises should be completed within a period of 6 months. However, all exercises should, where possible, be completed on the same day. In principle, failure in any exercise requires a retest covering all exercises, with the exception of those that may be retaken separately. The examiner may terminate the assessment at any stage if they consider that a retest is required.

AMC2 FCL.935 – MCCI, STI and MI

In the case of the MCCI, STI and MI, the instructor competencies are assessed continuously during the training course.

AMC3 FCL.935 – Content of the Assessment of Competence

(a) (see pages 2 and 3 of this report)

(b) Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all

Instructors and is subdivided into two parts:

(1) The applicant is required to give a lecture under test conditions to other 'student(s)', one of whom will be the examiner. The test lecture is to be selected from items of section 1. The amount of time for preparation of the test lecture is agreed upon beforehand with the examiner. Appropriate literature

may be used by the applicant. The test lecture should not exceed 45 minutes;

(2) The applicant is tested orally by an examiner for knowledge of items of section 1 and the 'core instructor competencies: teaching and learning' content given in the instructor courses.

(c) Sections 2, 3, 4 and 7 are for all Instructors. These sections comprise exercises to demonstrate the

ability to be an Instructor (for example instructor demonstration exercises) chosen by the examiner from the flight syllabus of the Instructor training courses. The applicant is required to demonstrate instructor

abilities, including briefing, flight instruction and de-briefing.

(d) Section 5 comprises additional instructor demonstration exercises for an Instructor for ME aircraft. This section, if applicable, is done in a Multi-Engine aircraft, or an FFS or FNPT II, simulating a Multi-Engine aircraft. This section is completed in addition to sections 2, 3 and 7.